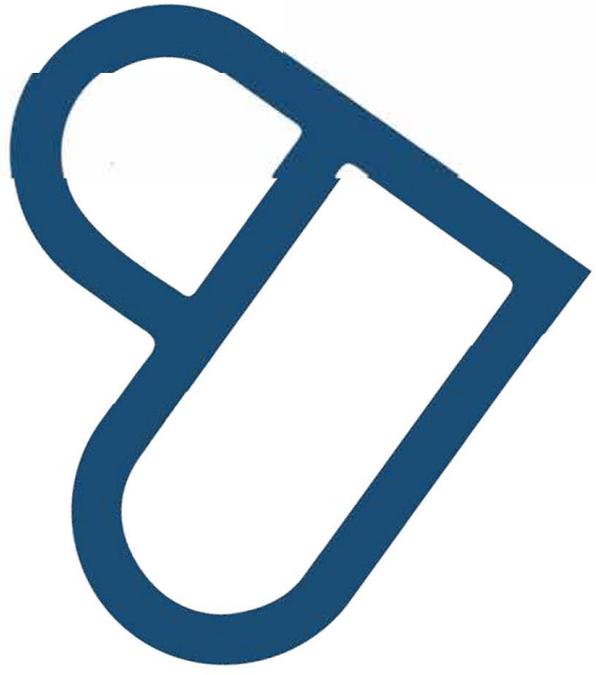


**FORWARD**



**PROFESSIONAL DEVELOPMENT**



# FORWARD

## PROFESSIONAL DEVELOPMENT

Saturday 1<sup>st</sup> May 2021

9am to 3pm

Cost: \$149 per person

Event venue: to be advised

Register by emailing your interest to:  
[linda.ward@reachforward.co.nz](mailto:linda.ward@reachforward.co.nz)

Linda Ward is the owner and director of Reach Forward Early Learning Centres and has over 35 years' experience in teaching and working in both early childhood and primary sectors. She has a passion for mentoring and training teachers.



## Leading and Teaching

**Teacher leadership happens every day, with children, colleagues and management.**

Why do we feel that we need to apply the word leader to only certain teachers? One reason is that most of us think of a leader as someone who takes on additional roles. The perception that "regular" teachers are not leaders is reinforced by historical patterns of management.

Yet **effective teaching is leadership.**

Leadership in centres means holding fast to the vision within the learning community and taking actions, small and large, to create real opportunities, improvements and growth for children, families, colleagues, and community members.

In this workshop every teacher will be encouraged and inspired to grow their leadership skills.

Participants will explore:

- The five practices of exemplary leaders
- Assessment of current leadership qualities
- Character strengths and virtues
- The educational leadership capabilities
- The connection between the learning zone to the performance zone
- The three components to becoming a 'gifted leader'.
- Bravery – what it takes to think, behave, and live to make a difference and to have courageous conversations.
- Leadership evaluation criteria as defined by the Education Review Office



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## PROFESSIONAL DEVELOPMENT

Saturday 3<sup>rd</sup> July 2022

9am to 3pm

Cost: \$149 per person

Event venue: to be advised

Register by emailing your  
interest to:

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## Supporting Social and Moral Competence

Social and moral competence enables children to interact with peers in a variety of ways and contexts and to maintain positive relationships with peers and adults, both of which are critical for future success. It is through positive relationships that children learn best.

This workshop will include a range of practical and flexible strategies including understanding expectations around the six areas of respect, the importance of giving clear and achievable instructions, establishing consistent routines, developing care and empathy for others, building resilience, knowing the 3 things that undermine compliance and how to achieve 'the power of once'.

Implementing these strategies will create a calm, peaceful, harmonious, and relaxed environment which will enable children the space to continue to grow in their social and moral competence.



# FORWARD

## PROFESSIONAL DEVELOPMENT

Saturday 2<sup>nd</sup> October 2021

9am to 3pm

Cost: \$129 per person

Event venue: to be advised

Register by emailing your  
interest to:

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### Literacy and Numeracy in ECE

We deliver a practical and visual literacy-maths workshop placing maths concepts and early literacy skills into familiar contexts that young children can relate to. The workshop highlights the importance of using maths dialogue and acknowledges how maths communication skills can be developed by connecting to literacy and other areas including science and the arts.

Participants will explore:

- What emergent, early literacy looks like, sounds like, feels like
- Concepts about print and the value of sharing books
- The importance of daily oral language and language experiences to develop our children's speaking, listening and questioning skills
- developing and building on the foundation skills; memory, visual, auditory, fine and gross motor skills where literacy and maths activities align
- Sharing ideas around different literacy and maths approaches
- Maths and literacy activities and games
- Visual resources, props, equipment and tools
- The joy of using a programme such as "Jolly Phonics" within an ECE setting.



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## Fundamental Teaching Theories

Teachers are the most important resources in any ECE setting. "Kaiako have a responsibility to be knowledgeable about theories that underpin effective pedagogy in Te Whariki, it's framework and intent." Te Whariki, page 59.

The knowledge and effective implementation of theories that teachers use, in deliberate and intentional ways, have a powerful effect on learning. The ability to effectively use appropriate teaching theories and strategies is a significant component of being a teacher as described by the *Standards for the Teaching Profession*. In this workshop we learn the best ways to add value to children's learning experiences.

This workshop will:

- provide an opportunity to explore the teachers' role.
- reignite purposeful, intentional teacher engagement and actions.
- assist in identifying theories and practices that support dispositional learning and children's strengths.
- introduce you to less familiar theorists.



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## The Inquiry Based Approach within Early Childhood Education

Our ECE curriculum requires us to prioritise the support of children's developing working theories. Children need the skills to inquire, theorise, collaborate, and problem-solve. Implementing an inquiry-based project approach curriculum ensures that we have a balance between being child-led and teacher directed. Creating opportunities for children to engage in long-term explorations or projects of interest and relevance, based on their real questions and problems, is a meaningful way to design curriculum.

This workshop will:

- Help you discover the difference between a unit / topic study and an inquiry project
- support you to identify and build upon a potential project.
- explore strategies and skills for facilitating children's learning through the inquiry.
- discuss how to document the learning and teaching





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## Smart and Healthy Organisations

How do we have minimal politics?

How do we have minimal confusion?

How do we have high morale?

How do we have high productivity?

How do we have low turnover of staff?

By building a positive team culture, it is possible to reduce stress and foster a sense of ownership. If you want to develop and contribute to a positive work culture in your organisation, this is the workshop for you.

Participants will explore:

- elements that support the development of trust
- Vision, mission, purpose, ownership, buy in and all things that glue people together
- Communication techniques
- the skills for courageous conversations
- Decision making skills
- Time management components
- Understanding the 'other' one



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### Special Character Centres...

Are you working within a 'Special Character' Early Childhood Education Centre? If so, this workshop is for you, as we learn more about what it means to be teaching within a Christian Centre.

The workshop will include what it means to teach from a Biblical viewpoint, how Te Ao (the maori world) sits comfortably within the Christian Early Childhood setting, how values based learning is for everyone and how to engage young children in a fun and holistic Christian programme.

Spiritual development is a key component of Te Whariki and as teachers we have a responsibility to be well equipped in this vital aspect of human development.

*"The Te Whariki curriculum framework provides a basis for each setting to weave a local curriculum that reflects its own distinct character and values." Te Whariki, page 7.*

*"Human Development can be thought of in terms of cognitive (hinengaro), physical (timana), emotional (whatumanawa), spiritual (wairua) and social and cultural dimensions, but these dimensions need to be viewed holistically, as closely interwoven and interdependent. For maori the spiritual dimension is fundamental to holistic development because it connects the other dimensions across time and space." Te Whariki, page 19.*

*Te Whariki Well Being Strand / Mana Atua (page 26) says that children should understand their own manaatuaatanga – uniqueness and spiritual connectedness.*

Completing this workshop will enable you to deepen your quality practice to meet the teaching standards.